

# MONTESSORI

## Child Development Center

January 2017 Newsletter

### Happy New Year!

We are excited to be back, and we look forward to a memorable 2017. We hope everyone had a restful, fun, and well-needed family time together. We are ready to tackle this new year, to learn new things, to make new friends, and to create new memories. Welcome back to MCDC!

### Thanks a Bunch!

Our holidays were so special because of all the warmth and love we received from our families at MCDC. It is always a joy being a part of your children's lives. We are grateful to you for giving us the strength to teach, the motivation to inspire children, and the drive to make a positive change in children's lives.

Thank you for your holiday wishes and generous gifts. Thank you for volunteering in our classrooms. Thank you for your support. Thank you for a wonderful 2016!

### Holiday Show

Our holiday musical, *How the Grinch Stole Christmas*, was a big success. We congratulate all our students for a wonderful performance. It is always a treat to watch children perform on stage, and we truly enjoyed every bit of it. We are so proud of them!

These annual performances are not only entertaining for all, but it surely gives children confidence, poise, and pride. Our younger ones enjoyed the performance and relished being the stars of the evening. As for our elementary students, they look forward to the process of auditioning for their parts, rehearsing for their roles, putting on hair and makeup, and performing for over 200 audience members. They will carry this experience for life and will recall it as a highlight of their school years.

All the wonderful things that happen on stage is a collaboration of our teachers: from the toddlers class, Ms. Annie, Ms. Erika, Ms. Gabby; Primary- Ms. Monique, Ms. Machiko, Ms. Haidee, Ms. Jen, Ms. Nikki and Ms. Mary; and Elementary- Ms. Anna, Ms. Ann and Ms. Vanessa.

This year, we are lucky to have Henry's dad, Bryan, and Avalyn and Austin's dad, Phi, as our photographers. We will include these lovely pictures in our yearbook! If you have other pictures to share, please email it to us.

We are able to keep our annual holiday shows going with support from our parents. Every year, we try to create simple ways to raise funds to support our theater program. With last year's art fundraiser, we were able to produce the whole production, including costumes, props, music, hall and chair rentals and more. Thank you for your continued support on our theater arts program!

### Dates to Remember

Monday, January 16 - Dr. Martin Luther King, Jr. Day- School Closed

Friday, January 20 - First term report cards

Friday, January 27- Lunar New Year Celebration



## Happy Birthday!

2 Years Old  
Bradley 1/2  
Luca 1/16

6 Years Old  
Kosta 1/3  
Kiera 1/27

3 Years Old  
Luke 1/4  
Emma G. 1/17

10 Years Old  
Morgan 1/28  
Kimi 1/29

4 Years Old  
Mila 1/20  
Hawaiki 1/24

11 Years Old  
Sadie 1/11

5 Years Old  
Ella V 1/14  
Austin 1/18  
Rohan 1/23  
Jake L. 1/27



## Self-portrait T-shirts are back!

The most popular school t-shirt is back. Your child will draw his or her self-portrait, and it will be printed on a t-shirt with all their friends. It's so cool, but it can only be ordered in one printing. So be sure to pre-order yours today. Forms will be sent out on January 16. Place your order forms and \$10 in the self-portrait envelope. Adult sizes are available and are great gifts for the entire family.

## Lost and Found

We have a growing number of unclaimed jackets with no names. Please check the Lost and Found coat rack in front of the office. At the end of the school year, all unclaimed jackets will be donated to Goodwill. Please label all your children's belongings so it's easy to find its rightful owner in case it gets lost.

### Attendance

***Please don't forget to sign-in and sign-out your child every day.***

## Progress Reports

The first term progress reports will be sent home on January 20. Please review your child's progress report carefully.

The Toddler progress reports will show the child's emotional, social, physical, and intellectual growth in school. It's a simple report to show how your child is doing in school. A brief description of their favorite tasks is included along with the teacher's comments.

The Primary student's progress report will vary based on their level: Primary first year, Primary second year, and Primary third year. Your child's progress report is based on age and year of Montessori attendance. The notations on the progress report include "I" for Introduced, which means an initial presentation either during group or individual has been given. "P" for Practicing means the child is currently working on the material and is usually still dependent on the teacher's guidance to complete the task. "M" for mastered means the child has shown mastery of the material or lesson and is able to complete the task independently, as well as, retell or reteach the lesson. Repetition for work is the key to mastery, so we encourage students to continue to practice their work every day. Once mastered, the child moves up to the next level. The progress report shows a sequence of lessons and materials for all developmental and academic areas. Therefore, the report is also intended to guide parents as to what lesson your child will be taught next.

The Elementary progress report is unique for each grade level. The Montessori standards and Common Core state standards are integrated into the report card. No grade markings are used as each student should be working on mastering the concepts by the end of the school year. The progress report record assesses each student's academic and social development. Keep in mind that students may be at different levels of learning growth and may be completing subjects in a different grade level. The teacher's comments will give parents a summary of student's overall progress and achievement over a certain period of time.

In summary, the progress report is an important tool for parents to understand what your child is learning and how your child is progressing in school. It is a valuable source of information to help guide parents and future teachers.

This progress report is an evaluation from September through December. Remember that each child learns at his or her own pace. By providing an environment that encourages learning, children's potential is limitless. With our devotion to be always teaching, our continuous observation, and our drive to make learning fun, our students will truly love to learn from within and carry that habit for life.

A Big Thanks to all who donated to the Spark of Love Toy Drive.  
Thank you and have a Happy New Year!