

Montessori
Child Development Center
NEWSLETTER

MARCH 2019



www.montessorichilddevelopment.com

2019-2020 REGISTRATION

Priority registration forms for 2019-2020 school year will be distributed on March 11 and are due on Friday, March 29. Current students and siblings are given priority for classroom placement. Be sure to turn your forms in before the due date to guarantee your child's space in September.

MIXED BAGS FUNDRAISING

Our Mixed Bags Fundraiser is back! These durable bags are stylish. There are new spring/summer colors and designs to choose from. These bags have been tried and tested by teachers and gets two thumbs up! Catalogs were sent out last week and are due on Friday, March 15. All Mixed Bag profits go towards our grounds. The fundraisers allowed us to get new playground structures, like the toddler slide and dinosaur, new grass in our toddler yards and last year's fundraiser allowed us to get woodchips for our swing box. We are still raising funds for a path in the playground the path between buildings which costs \$15,000. Thank you for your supporting this

HAPPY BIRTHDAY

2 Years Old
Beau 3/2

3 Years Old
Hailey 3/2
Howard 3/9
LaitH 3/28

4 Years Old
anna 3/5
emily 3/7

6 Years Old
FELICITY 3/14

STAFF
MS. GABBY 3/15
MS. Haidee 3/17
MS. ANNA 3/19



ST PATRICK'S DAY CELEBRATION



We will celebrate St. Patrick's Day on Friday, March 15. Sign-ups for our green-themed or Irish-themed snacks will be in each class. If your family is from Ireland and would like to share the beauty of the green isle or the Irish culture, dance the jig or share the gift of gab, you are most welcome to share Irish traditions. This is a fun time for our students because they love to jig, gab, and share their fondest moments of St. Patrick's Day! Please don't forget to wear green!

ELEMENTARY SCIENCE FAIR

We would like to invite all parents and guests to our Elementary Science Fair on Friday, March 22 from 3:00 p.m. to 5:30 p.m.

The elementary students are working hard on their science experiments. They are excited to present their impressive experiments to friends and guests.

DATES TO REMEMBER

Friday, March 1
Dr. Seuss' Birthday

Friday, March 15
St. Patrick's Day
Celebration

Friday, March 22
Elementary Science Fair

Monday-Friday, April 1-5
Elementary Testing Week

EXTRA CLOTHES

PLEASE REPLENISH YOUR
CHILD'S EXTRA CLOTHES FROM
TIME TO TIME.

MUSIC LESSONS WITH MR. TAYLOR

Mr. Taylor, our music teacher, is offering guitar and ukulele lessons starting this month. There are private and group classes offered. He also teaches drums and electric guitar. If you have any questions, feel free to ask the office.

WHAT IS SENSE OF SELF?

Our sense of self includes the roles, attributes, behaviors, and associations that we consider most important about ourselves, according to Mark Ylvisaker, a researcher in communication disorders (2006). Examples of things that help develop who we are as individuals can include our occupations, hobbies, affiliations, abilities, personality traits, and spiritual beliefs. How we identify and how we feel about ourselves is largely the result of our environment and immediate surroundings. Children develop a sense of self through their life experiences, knowledge, and environment.

PROMOTING A SENSE OF SELF FOR PRESCHOOL CHILDREN

According to Ylvisaker, there are seven experiences that contribute to the construction of a positive and productive sense of self:

1. **Acceptance and respect**

The level of acceptance and respect from relevant adults remains a strong contributor to an individual's sense of personal identity at all ages. Respect for others is communicated through the expression of genuine thoughts and interests as well as holding reasonably high standards for their behaviors and ability levels. Non-judgmental communication is also an important component of respect.

2. **Success with meaningful tasks**

A positive sense of self and self-esteem are ultimately derived from meaningful achievements. Allowing children to experience meaningful success and ideally, a sense of contribution, is vital.

3. **Association of positive role models**

People who are reminded of someone with strong values or great inner strength prior to beginning a difficult task tend to put more effort into the task and achieve at higher levels than if they had not had the positive association before beginning the task.

4. **Honest feedback**

When giving feedback, it should be honest, respectful, and specific to the task at hand. Rather than saying, "Good job!" to a child who successfully completed a large puzzle, try saying, "Wow! You worked so hard to put that puzzle together. That took a long time and you didn't give up."

5. **Genuinely challenging and meaningful tasks**

Individuals feel a greater sense of accomplishment when they complete a challenging task that required hard work and effort than when they quickly succeed at something too easy or when they fail repeatedly at a task too difficult for their current abilities. Individuals also have more motivation when they care about completing the task. Adults will need to be effective at presenting expectations that are appropriate for the child's current level of ability and sense of self. Knowledge of developmentally appropriate practices will be essential when you plan your activities.

6. **Opportunity for meaningful peer interaction**

Finding opportunities that can contribute to ongoing support from peers can help contribute to a positive sense of self. Adults have a great influence on how children socialize with other children.

7. **Coping with defeats**

Defeats are a normal part of life. Sometimes, things do not work out or go as planned, and learning how to deal with setbacks and turn them into opportunities for growth will help to build a positive sense of self. Managing frustration is important to learn, and they often need a lot of guidance to develop and practice this skill.